**Formative Instructional and Assessment Tasks**

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| **NC.2.MD.7**  **When Do We Eat?** | |
| **Domain** | Measurement and Data |
| **Cluster** | Work with time and money |
| **Standard(s)** | **NC.2.MD.7** Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. |
| **Materials** | BLM-clocks, small clock with movable hour and minute hands, pencil |
| **Task** | Read aloud each problem to the student and show each card as appropriate.  Task A: *Ella’s class goes to lunch at this time* (time shows 12:15 pm). *What time does Ella’s class go to lunch?* (twelve-fifteen) *What is another way to say this same time?* (quarter past 12). *Show this time on your clock* (student moves hands on clock to make the time).  Task C: *Sam eats dinner at this time* (clock shows 6:30). *What time does Sam eat dinner?*(six-thirty) *What is another way to say this same time?* (half-past six). *Write this time on the digital clock. Be sure to also use a.m. or p.m.* (6:30 p.m.). |

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| **Continuum of Understanding** | | |
| **Not Yet Proficient** | * Provide instruction on reading digital clocks * Provide instruction on telling time to the hour and half hour (1st grade NC.1.MD.3) * Provide instruction on telling time to the quarter hour | * States the time for a digital clock. * States the time for an analog clock. * Writes the time correctly. * Moves hands to show the time. * Uses a.m. and p.m. correctly.   Complete Understanding:   * quarter past * half-past * 30 minutes after/before * o’clock |
| **Progressing** | * Incorrectly tells one or more times. * Verbally tells the time in at least one way correctly, but not two. * Reads one type of clock, but not the other. * Indicates a.m./p.m. incorrectly. |
| **Meets Expectation** | * Tells the time for both an analog and digital clock in two ways. * Correctly writes the time for a digital clock. * Correctly shows the time with an analog clock. |

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| **Standards for Mathematical Practice** |
| 1. Makes sense and perseveres in solving problems. |
| 2. Reasons abstractly and quantitatively. |
| 3. Constructs viable arguments and critiques the reasoning of others. |
| 4. Models with mathematics. |
| **5. Uses appropriate tools strategically.** |
| **6. Attends to precision.** |
| 7. Looks for and makes use of structure. |
| 8. Looks for and expresses regularity in repeated reasoning. |

**2 MD Task 7a Name**

BLACKLINE MASTER

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