**Formative Instructional and Assessment Tasks**

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| **NC.2.MD.7****When Do We Eat?** |
| **Domain** | Measurement and Data |
| **Cluster** | Work with time and money |
| **Standard(s)** | **NC.2.MD.7** Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. |
| **Materials** | BLM-clocks, small clock with movable hour and minute hands, pencil |
| **Task** | Read aloud each problem to the student and show each card as appropriate.Task A: *Ella’s class goes to lunch at this time* (time shows 12:15 pm). *What time does Ella’s class go to lunch?* (twelve-fifteen) *What is another way to say this same time?* (quarter past 12). *Show this time on your clock* (student moves hands on clock to make the time).Task C: *Sam eats dinner at this time* (clock shows 6:30). *What time does Sam eat dinner?*(six-thirty) *What is another way to say this same time?* (half-past six). *Write this time on the digital clock. Be sure to also use a.m. or p.m.* (6:30 p.m.). |

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| **Continuum of Understanding** |
| **Not Yet Proficient** | * Provide instruction on reading digital clocks
* Provide instruction on telling time to the hour and half hour (1st grade NC.1.MD.3)
* Provide instruction on telling time to the quarter hour
 | * States the time for a digital clock.
* States the time for an analog clock.
* Writes the time correctly.
* Moves hands to show the time.
* Uses a.m. and p.m. correctly.

Complete Understanding:* quarter past
* half-past
* 30 minutes after/before
* o’clock
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| **Progressing** | * Incorrectly tells one or more times.
* Verbally tells the time in at least one way correctly, but not two.
* Reads one type of clock, but not the other.
* Indicates a.m./p.m. incorrectly.
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| **Meets Expectation** | * Tells the time for both an analog and digital clock in two ways.
* Correctly writes the time for a digital clock.
* Correctly shows the time with an analog clock.
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| **Standards for Mathematical Practice** |
| 1. Makes sense and perseveres in solving problems. |
| 2. Reasons abstractly and quantitatively. |
| 3. Constructs viable arguments and critiques the reasoning of others. |
| 4. Models with mathematics. |
| **5. Uses appropriate tools strategically.** |
| **6. Attends to precision.** |
| 7. Looks for and makes use of structure. |
| 8. Looks for and expresses regularity in repeated reasoning. |

**2 MD Task 7a Name**

BLACKLINE MASTER

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