**Formative Instructional and Assessment Tasks**

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| **NC.2.MD.7****Write the Time** |
| **Domain** | Measurement and Data |
| **Cluster** | Work with time and money |
| **Standard(s)** | **NC.2.MD.7** Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. |
| **Materials** | SF, pencil |
| **Task** | Provide the materials to the student. Read the problem to the student: *What time is shown on the clock? Write the time next to the clock.* After the student has finished writing the time, read the next part of the problem to the student: *What time is shown on the clock?**Draw the hands to show the time of the clock.* |

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| **Continuum of Understanding** |
| **Not Yet Proficient** | * Provide instruction on differentiating between the hour and minute hands and their meaning (1st grade NC.1.MD.3)
* Provide instruction on telling time to the hour and half hour (1st grade NC.1.MD.3)
* Provide instruction on telling time to the quarter hour and in 5 and 10 minute increments
 | * Writes the time correctly for each digital clock.
* Correctly places the hour hand
* Correctly places the minute hand

Complete Understanding:* quarter past
* half-past
* 30 minutes after/before
* o’clock
 |
| **Progressing** | * Incorrectly writes one or more times for the digital clocks.
* Incorrectly draws the time for one or more analog clocks
* Incorrectly places either the minute or hour hand
 |
| **Meets Expectation** | * Correctly writes the time for each digital clock.
* Correctly draws both the hour and minute hands for each clock.
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| **Standards for Mathematical Practice** |
| 1. Makes sense and perseveres in solving problems. |
| 2. Reasons abstractly and quantitatively. |
| 3. Constructs viable arguments and critiques the reasoning of others. |
| 4. Models with mathematics. |
| **5. Uses appropriate tools strategically.** |
| **6. Attends to precision.** |
| 7. Looks for and makes use of structure. |
| 8. Looks for and expresses regularity in repeated reasoning. |

**NC.2.MD.7 Name**

BLACKLINE MASTER

Formative Instructional and Assessment Tasks

