## I Get Around!

Building Fluency: build rectangles and find perimeter
Materials: pair of dice, recording sheet per player, and centimeter grid paper for each player

## Number of Players: 2



## Directions:

1. Player 1 tosses the dice and constructs a rectangle on the centimeter grid by marking length on a horizontal line according to the number thrown on one die and width according to the number on the other die.
2. The player then outlines the entire rectangle, colors it in and records length, width and perimeter on the score sheet.
3. After four rounds, a total score is determined by the sum of the perimeters.
4. Highest score wins!

Variation/Extension: Teacher could add the area concept to this game. Once students understand the game they can create recording sheets in their math notebook.

## PLAYER 1

| Round | Length | Width | Perimeter |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| Total Score |  |  |  |
|  |  |  |  |

## PLAYER 2

| Round | Length | Width | Perimeter |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |

PLAYER 1


PLAYER 2


