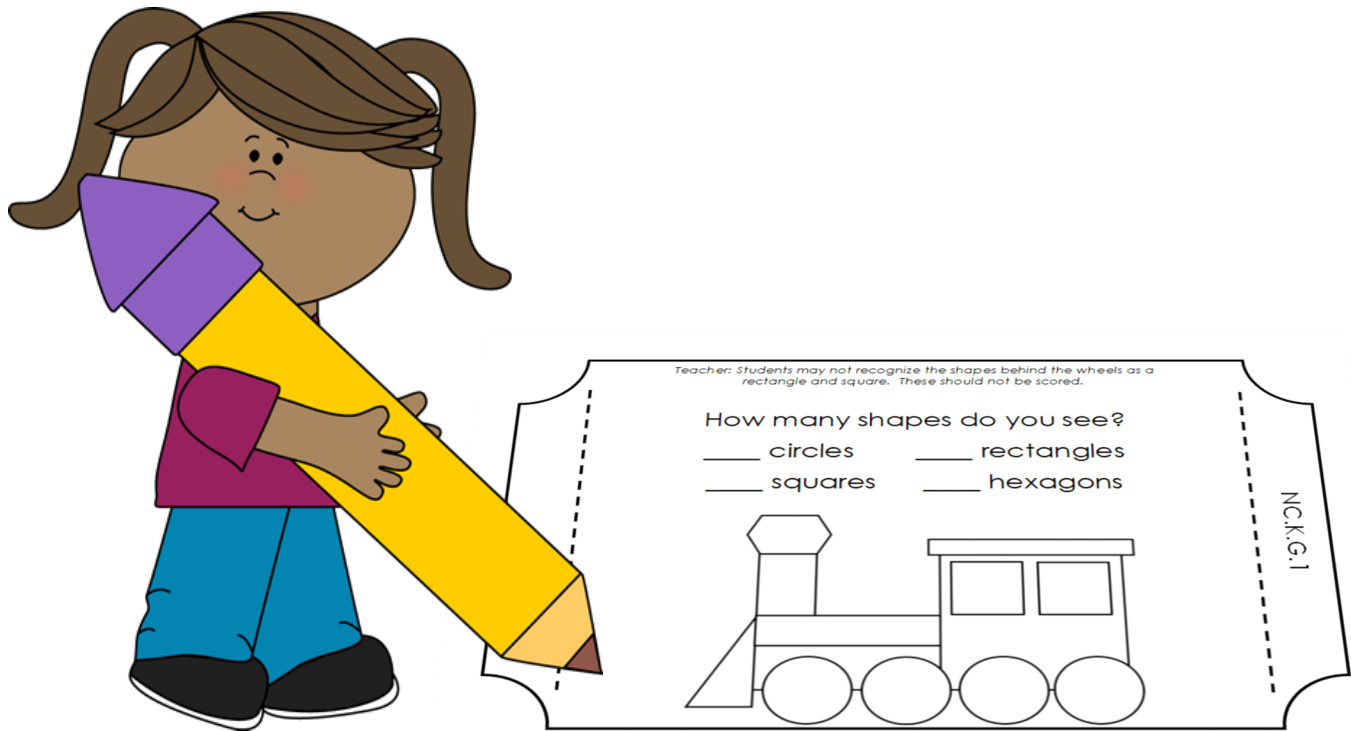


Kindergarten

Cluster 4 Exit Tickets



Standards: NC.K.G.1 - NC.K.G.6
with connections to CC.3, CC.5, CC.6, MD.1, MD.3

Exit tickets are written responses to questions posed at the end of a lesson. They are brief assessments which allow the teacher to determine student understanding of the concepts and skills taught that day.

At the Kindergarten level, a blank copy of the exit ticket should be displayed on the board and read aloud to students. As teacher reads, students work independently on their own copy of the exit ticket.

Kindergarten

Cluster 4 Exit Tickets

Table of Contents

This collection of exit tickets assesses concepts related to 2-dimensional and 3-dimensional shapes. Because it is difficult to depict solid shapes on paper, additional assessments should be done using 3-dimensional objects.

Topic	Standards	Page
Name flat (2-dimensional) shapes in a picture.	NC.K.G.1	3
Color solid (3-dimensional) shapes.	NC.K.G.1	4
Identify flat shapes in given positions.	NC.K.G.1	5
Draw flat shapes in specific positions.	NC.K.G.1	6
Find examples and non-examples of circles.	NC.K.G.2	7
Find examples and non-examples of triangles.	NC.K.G.2	8
Sort triangles and rectangles.	NC.K.G.2	9
Sort squares and hexagons.	NC.K.G.2	10
Sort flat and solid shapes.	NC.K.G.3	11
Identify cubes and describe their attributes.	NC.K.G.4	12
Identify hexagons and describe their attributes.	NC.K.G.4	13
Identify similarities/differences between a square and cube.	NC.K.G.4	14
Identify similarities/differences between a cylinder and cone.	NC.K.G.4	15
Build flat shapes.	NC.K.G.5	16
Build solid shapes.	NC.K.G.5	17
Compose shapes.	NC.K.G.6	18

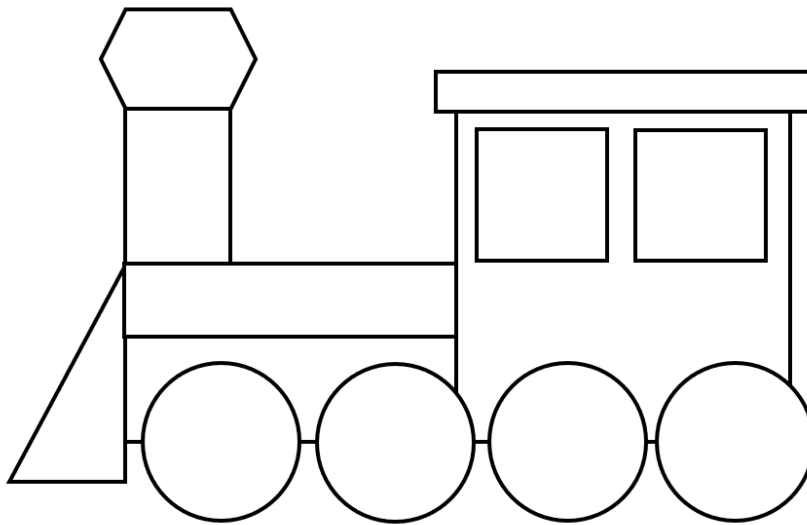
Teacher: Students may not recognize the shapes behind the wheels as a rectangle and square. These should not be scored.

Name: _____

How many shapes do you see?

_____ circles _____ rectangles

_____ squares _____ hexagons



NC.K.G.1

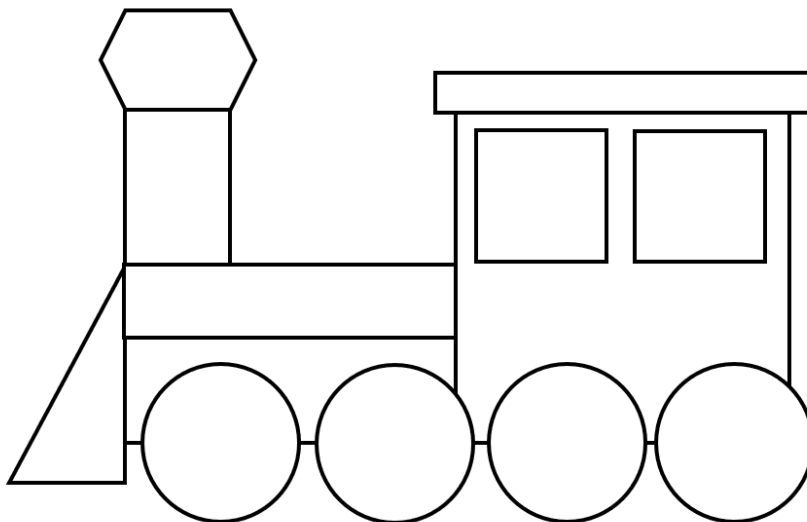
Teacher: Students may not recognize the shapes behind the wheels as a rectangle and square. These should not be scored.

Name: _____

How many shapes do you see?

_____ circles _____ rectangles

_____ squares _____ hexagons



NC.K.G.1

Name: _____

Color the objects that look like cubes red.

Color the objects that look like cylinders blue.

Color the objects that look like spheres yellow.

Color the objects that look like cones green.



NC.K.G.1

Name: _____

Color the objects that look like cubes red.

Color the objects that look like cylinders blue.

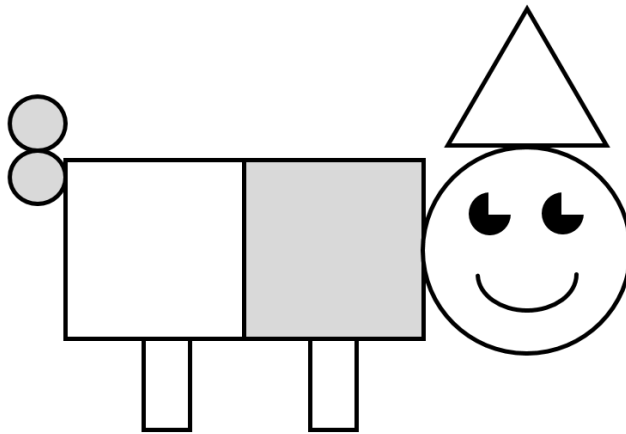
Color the objects that look like spheres yellow.

Color the objects that look like cones green.



NC.K.G.1

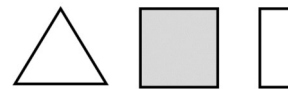
Circle the answers.



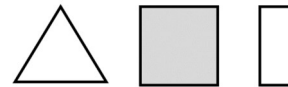
Which shape is above the face?



Which shape is next to the face?



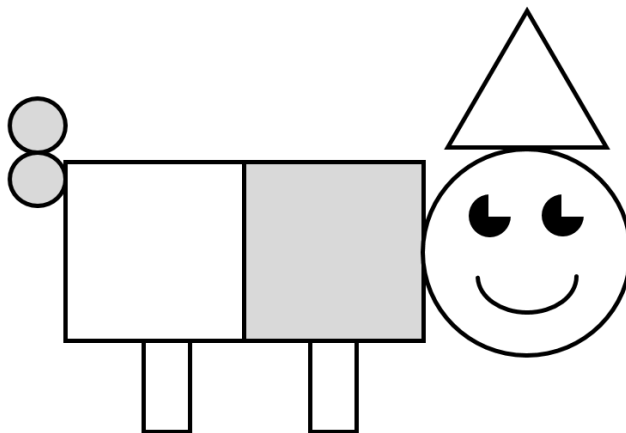
Which is under the white square?



NC.K.G.1

Name:

Circle the answers.



Which shape is above the face?



Which shape is next to the face?



Which is under the white square?



NC.K.G.1

Name:

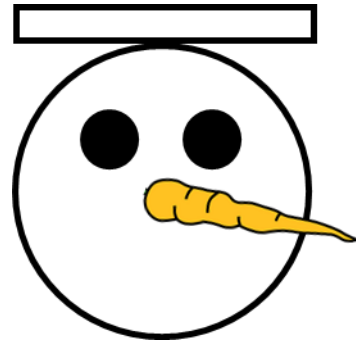
Follow the directions to finish the picture.

Name: _____

Draw a big circle
below the face.

Draw a square
above the rectangle.

Draw snowflakes
beside the snowman.



NC.K.G.1

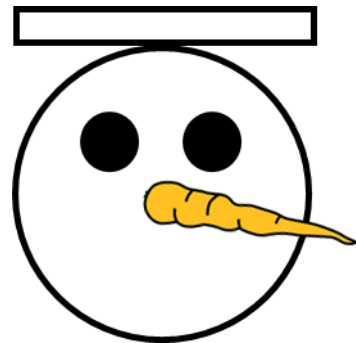
Follow the directions to finish the picture.

Name: _____

Draw a big circle
below the face.

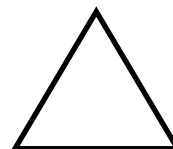
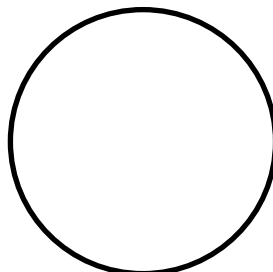
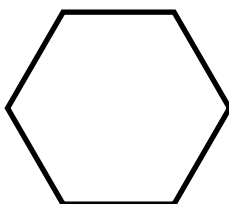
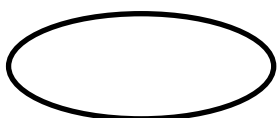
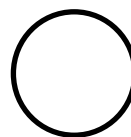
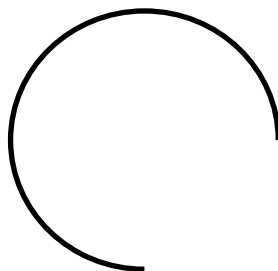
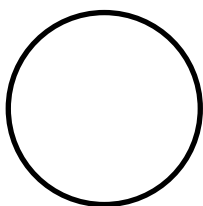
Draw a square
above the rectangle.

Draw snowflakes
beside the snowman.



NC.K.G.1

Color the circles.

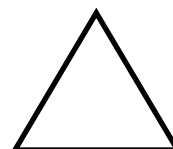
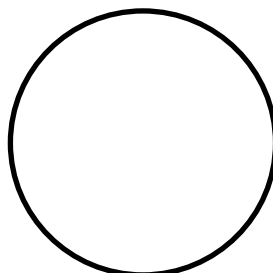
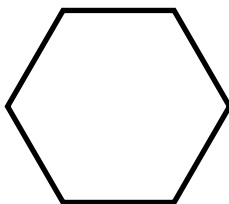
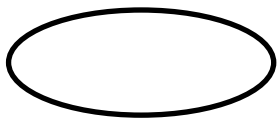
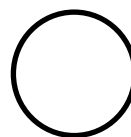
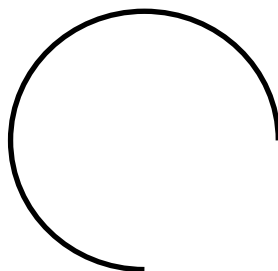
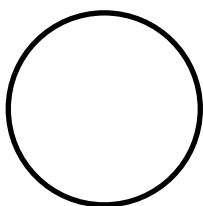


I see ____ circles.

NC.K.G.2

Name: _____

Color the circles.

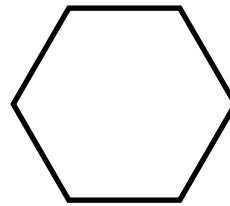
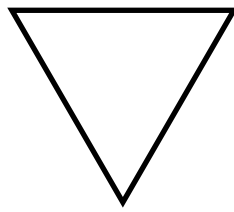
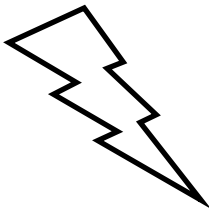
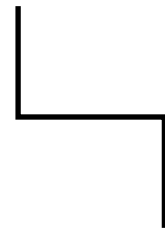
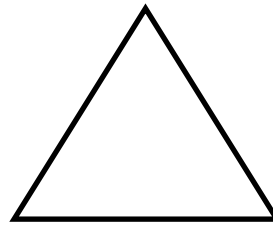
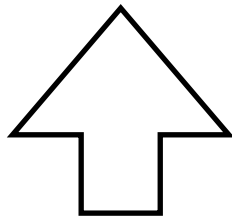
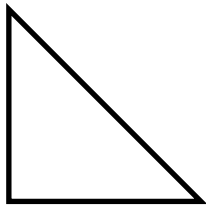


I see ____ circles.

NC.K.G.2

Name: _____

Color the triangles.

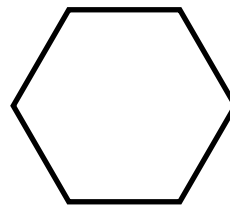
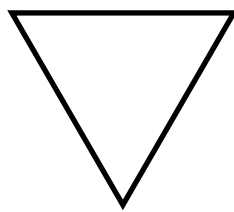
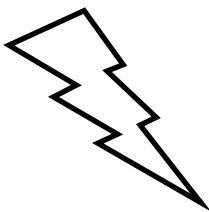
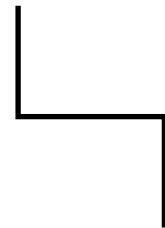
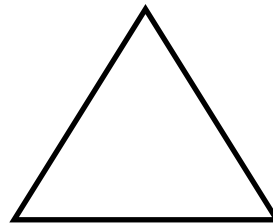
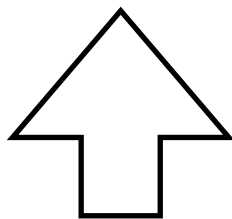
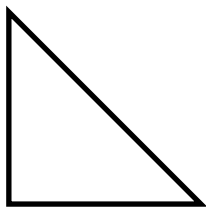


Name: _____

NC.K.G.2

I see ____ triangles.

Color the triangles.



Name: _____

NC.K.G.2

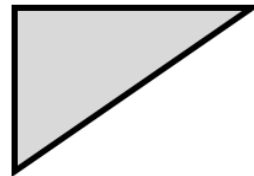
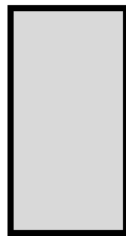
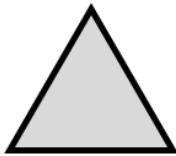
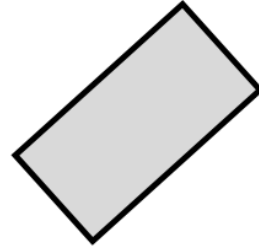
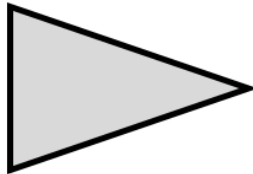
I see ____ triangles.

Cut and sort.

Are there more rectangles or triangles?
Tell your teacher.

NC.K.G.2

Name: _____

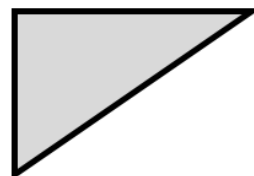
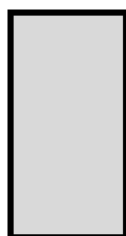
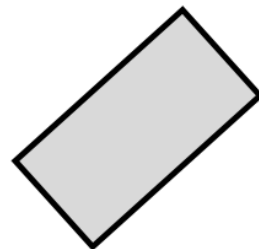
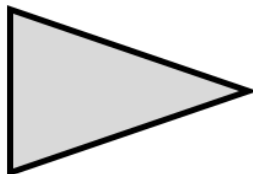


Cut and sort.

Are there more rectangles or triangles?
Tell your teacher.

NC.K.G.2

Name: _____

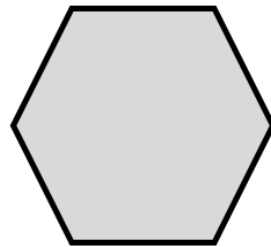
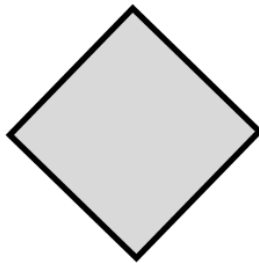
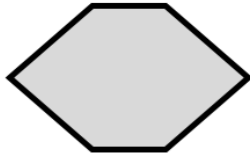
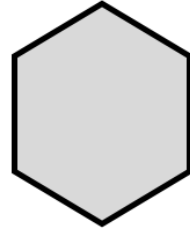
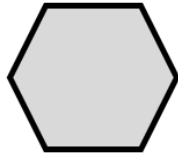
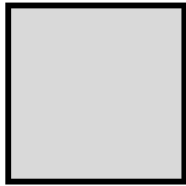


Cut and sort.

Are there less squares or hexagons?
Tell your teacher.

NC.K.G.2

Name: _____

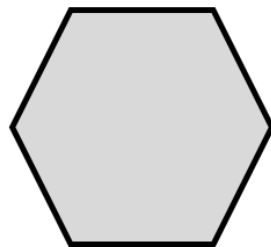
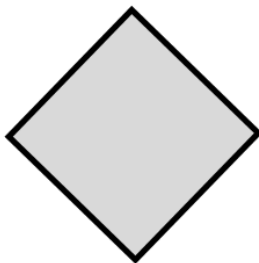
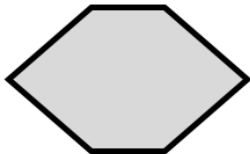
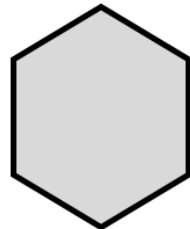
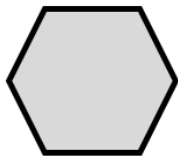
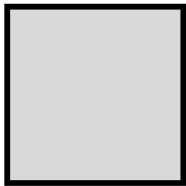


Cut and sort.

Are there less squares or hexagons?
Tell your teacher.

NC.K.G.2

Name: _____

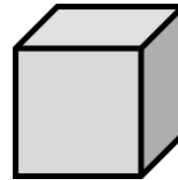
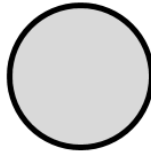
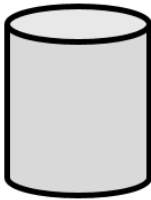
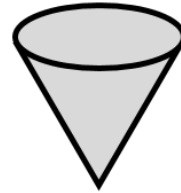
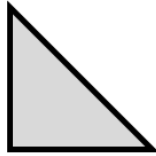
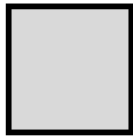


Cut and sort.

Are there more flat shapes (2-dimensional)
or solid shapes (3-dimensional)? Tell your teacher.

Name: _____

NC.K.G.3

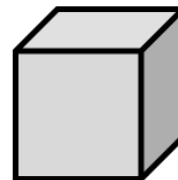
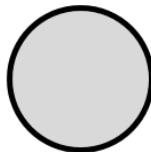
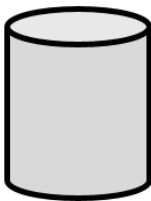
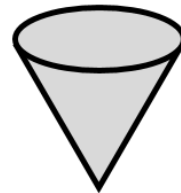
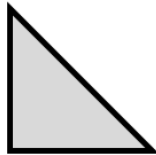
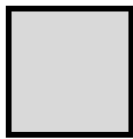


Cut and sort.

Are there more flat shapes (2-dimensional)
or solid shapes (3-dimensional)? Tell your teacher.

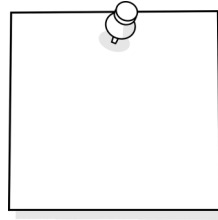
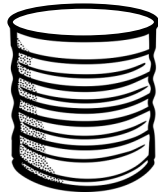
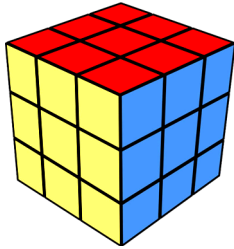
Name: _____

NC.K.G.3



Teacher: This exit slip may be completed orally, one-on-one.

Which two objects are the same shape?



Name: _____

NC.K.G.4

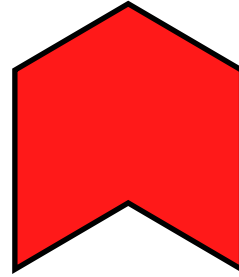
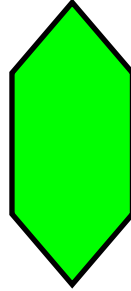
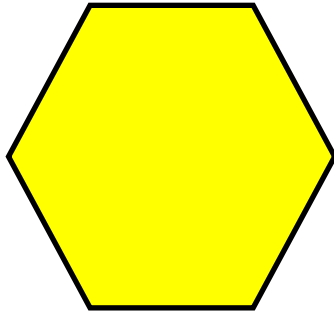
What shape are these two objects?

What is the same about both of them?

Note to the Teacher: It is not necessary to make student copies of this exit ticket as it does not require a written response.

Teacher: This exit slip may be completed orally, one-on-one.

What is the same about all three shapes?



Name: _____

All three are the same shape.

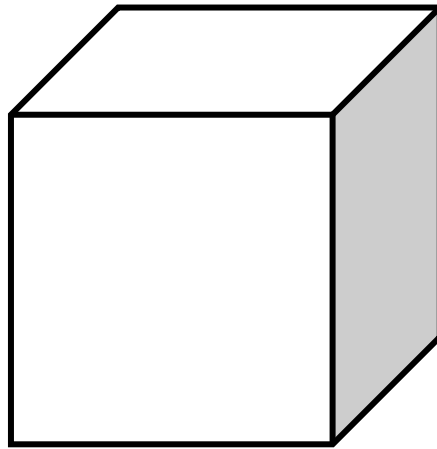
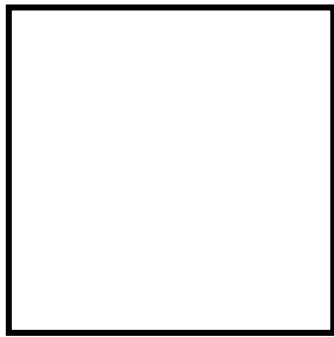
They are all _____.

NC.K.G.4

Note to the Teacher: It is not necessary to make student copies of this exit ticket as it does not require a written response.

Teacher: This exit slip may be completed orally, one-on-one.

What is the same about these shapes?
What is different between these shapes?



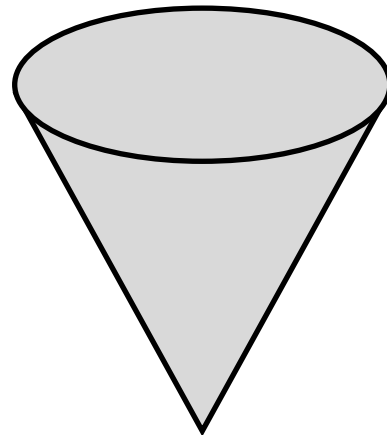
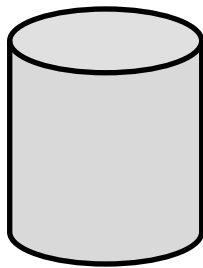
Name:

NC.K.G.4

Note to the Teacher: It is not necessary to make student copies of this exit ticket as it does not require a written response.

Teacher: This exit slip may be completed orally, one-on-one.

What is the same about these shapes?
What is different between these shapes?



Name:

NC.K.G.4

Note to the Teacher: It is not necessary to make student copies of this exit ticket as it does not require a written response.

Teacher: Give student several popsicle sticks or toothpicks.

2-Dimensional Shapes

Build a shape with
3 sticks. Draw it.

Build a shape with
4 sticks. Draw it.

Name:

NC.K.G.5

Teacher: Give student several popsicle sticks or toothpicks.

2-Dimensional Shapes

Build a shape with
3 sticks. Draw it.

Build a shape with
4 sticks. Draw it.

Name:

NC.K.G.5

Teacher: Give student several toothpicks, clay, or other building materials.

Name:

Build a cube.

What flat shape do you see on your cube? Draw or write.

Build a cylinder.

What flat shape do you see on your cylinder? Draw or write.

NC.K.G.5

Teacher: Give student several toothpicks, clay, or other building materials.

Name:

Build a cube.

What flat shape do you see on your cube? Draw or write.

Build a cylinder.

What flat shape do you see on your cylinder? Draw or write.

NC.K.G.5

Teacher: Give student several pattern blocks or attribute blocks

Name: _____

Make a new shape using



and



Draw your new shape.

Make a new shape using



and



Draw your new shape.

NC.K.G.6

Teacher: Give student several pattern blocks or attribute blocks

Name: _____

Make a new shape using



and



Draw your new shape.

Make a new shape using



and



Draw your new shape.

NC.K.G.6