**Fourth Grade Exit Tickets**

**Cluster 1 – NC.4.MD.4**

Summer Reading Minutes (Daily)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | X |  |  |  |  |
|  | X |  |  |  |  |
| X | X |  |  |  |  |
| X | X | X |  |  |  |
| X | X | X | X |  |  |
| X | X | X | X |  |  |
| X | X | X | X |  | X |

10 20 30 40 50 60

1. What was the most common amount of minutes read daily? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many students read 30 minutes or more? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How many students read at least 20 minutes daily? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. If all the students that read 30 minutes or less were combined, how many minutes were read? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What was the total minutes read over the summer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summer Reading Minutes (Daily)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | X |  |  |  |  |
|  | X |  |  |  |  |
| X | X |  |  |  |  |
| X | X | X |  |  |  |
| X | X | X | X |  |  |
| X | X | X | X |  |  |
| X | X | X | X |  | X |

10 20 30 40 50 60

1. What was the most common amount of minutes read daily? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many students read 30 minutes or more? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How many students read at least 20 minutes daily? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. If all the students that read 30 minutes or less were combined, how many minutes were read? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What was the total minutes read over the summer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The following times (seconds) were recorded from the student’s relay race. The chart below shows the data that was collected. Use the data to create a line plot that shows the frequency of the relay race times.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 102 | 99 | 101 | 98 | 102 |
| 101 | 101 | 102 | 101 | 100 |
| 99 | 98 | 101 | 99 | 98 |
| 100 | 102 | 99 | 99 | 101 |

1. Which time recorded was the most common? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many students ran less than 100 seconds in the relay race? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How many students ran between 98 seconds and 102 seconds? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. How many more students ran 101 seconds then 100 seconds? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What was the total amount of students who ran 100 or more seconds? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The following times (seconds) were recorded from the student’s relay race. The chart below shows the data that was collected. Use the data to create a line plot that shows the frequency of the relay race times.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 102 | 99 | 101 | 98 | 102 |
| 101 | 101 | 102 | 101 | 100 |
| 99 | 98 | 101 | 99 | 98 |
| 100 | 102 | 99 | 99 | 101 |

1. Which time recorded was the most common? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many students ran less than 100 seconds in the relay race? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How many students ran between 98 seconds and 102 seconds? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. How many more students ran 101 seconds then 100 seconds? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What was the total amount of students who ran 100 or more seconds? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer Key:**

|  |  |
| --- | --- |
| **Summer Reading Minutes** | **Relay Race** |
| 1. 20 minutes  2. 8 students  3. 12 students  4. 310 minutes  5. 490 minutes | 1. 101 seconds  2. 8 students  3. 13 students  4. 4 students  5. 12 students |