**Student Representations for Addition Within 10**

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| **Student Representations** | **Description of Strategies** |
|  | These students are using the *counting all* strategy.  The next step could be to use *counting on* strategies (“I see 6…7, 8, 9.”). |
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|  | These students demonstrate understanding of the *counting on* strategy.  Next steps could include working with *counting on* using higher numbers.  As students are successful with the *counting on* strategy, they could move on to other strategies including making ten, etc. |
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