**Kindergarten Cluster 2 Centers**

Cluster 2 stations develop students as both counters and producers. Students are counters when they count a given set to find “how many”. Students are producers when they produce/count out a set to match a given numeral.

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| C:\Users\Dawne Coker\Downloads\IMG_4603.JPG | Count it Out Pick a numeral card 0-5, or other number range. Produce (count out) a set to match.Optional: Draw a picture of the set. Record the matching numeral. |
| C:\Users\Dawne Coker\Downloads\IMG_4601.JPG | Counting Cups Pick a cup. Count the objects in the cup to find “How many?”.Optional: Draw a picture of the set. Use a numeral card to represent the set. |
| C:\Users\Dawne Coker\Downloads\IMG_4599.JPG | Stringing SetsPick a string with a numeral card attached. Produce (count out) a set to match. Place the set on the string. |
| C:\Users\Dawne Coker\Downloads\IMG_4605 (1).PNG | Count and Match Count the quantity on each card. Place the card under the matching number. |
| C:\Users\Dawne Coker\Downloads\IMG_4606 (1).JPG | Clip It Pick a number 0-5, or other number range. Produce (count out) a set of clothes pins to match. Clip clothes pins to the plate. |
| C:\Users\Dawne Coker\Downloads\IMG_4608 (1).JPG | Order’s Up! Pick a number 0-5, or other number range. Produce (count out) a set of food items (or pictures) to match.Optional: Draw a picture of the set. Record the matching numeral. |