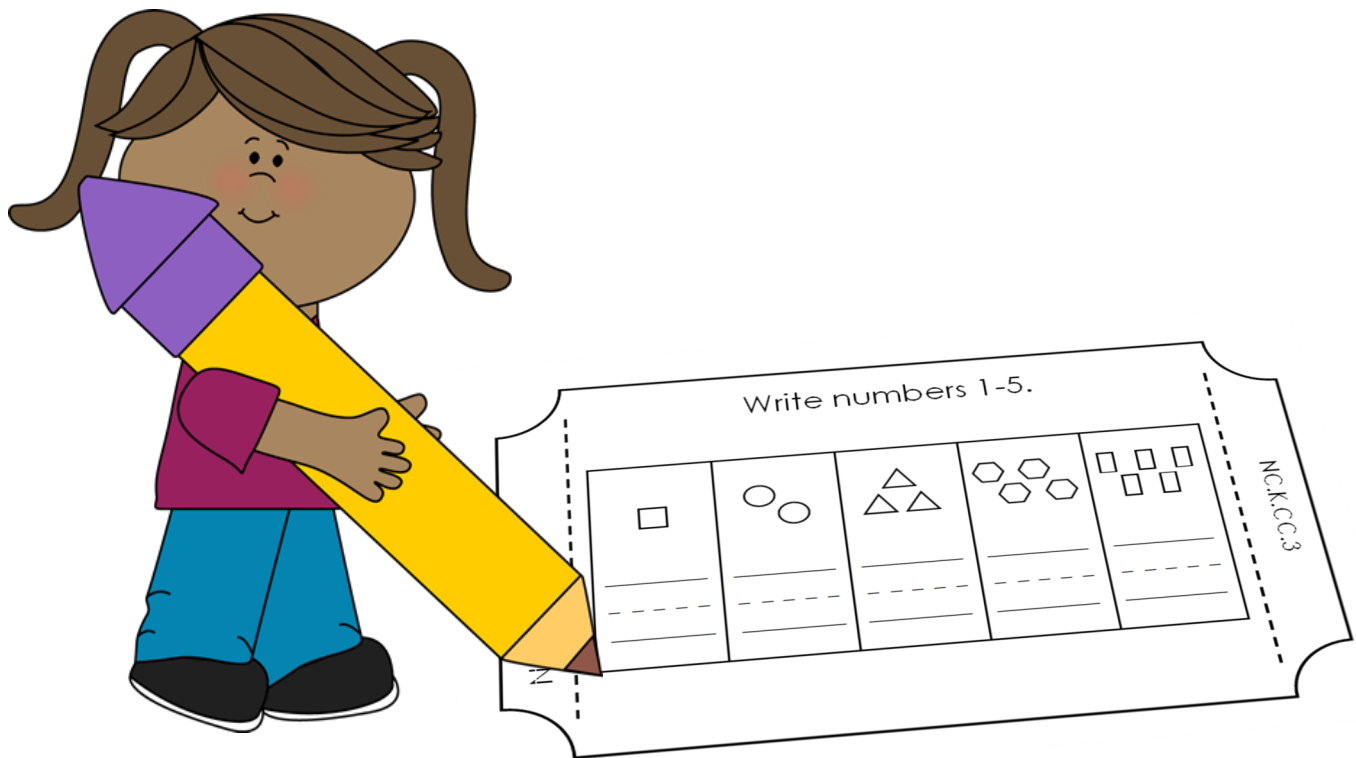


# Kindergarten

Numbers  
0-5

## Cluster 2 Exit Tickets



**Standards: NC.K.CC.1 - NC.K.CC.5**

**with connections to NC.K.MD.1, NC.K.MD.3, NC.K.G.3**

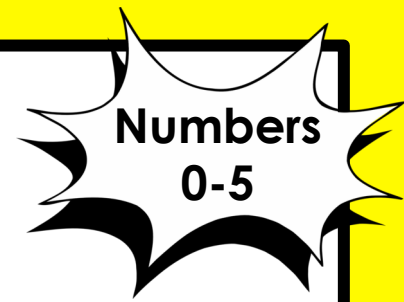
**Exit tickets** are written responses to questions posed at the end of a lesson. They are brief assessments which allow the teacher to determine student understanding of the concepts and skills taught that day.

**At the Kindergarten level**, a blank copy of the exit ticket should be displayed on the board and read aloud to students. As teacher reads, students work independently on their own copy of the exit ticket.

# Kindergarten

## Cluster 2 Exit Tickets

### Table of Contents



*Topics are listed in order of standards, not necessarily the order in which they may be taught.*

Topic	Standards	Page#
Rote count from 1 and from a given number.	CC.1, CC.2	3
Write numbers in standard order.	CC.3	4
Write missing numbers in a sequence.	CC.3	5
Subitize (perceptual).	CC.4	6
Count sets (one-to-one correspondence, cardinality).	CC.4, CC.5	8
Count sets (one-to-one correspondence, cardinality).	CC.4, CC.5	9
Count sets of five (conservation).	CC.4, CC.5	10
Count sets and record written numerals.	CC.3 - CC.5	11
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Produce sets to match given numbers.	CC.4, CC.5	13
Produce sets and record numerals.	CC.3 - CC.5	14
Produce sets and record numerals.	CC.3 - CC.5	15

*Teacher: See note at bottom of page.*

Name: \_\_\_\_\_

Count to 5.


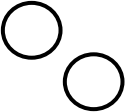
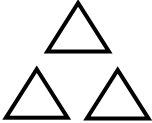
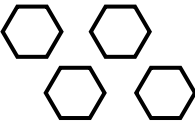
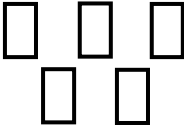
Say the next numbers.

**1 2 3**                

NC.K.CC.1, NC.K.CC.2

**Note to the Teacher:** Standards NC.K.CC.1 and NC.K.CC.2 focus on rote counting, and should be assessed orally one-on-one. The student does not need to have a copy of this exit ticket or see it since recognition of the written numeral is not required with these standards.


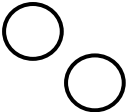
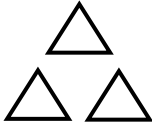
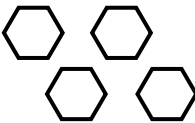
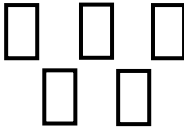
Write numbers 1-5.

				
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Name: \_\_\_\_\_

NC.K.CC.3

Write numbers 1-5.

				
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<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Name: \_\_\_\_\_

NC.K.CC.3

Write the missing numbers.

**1      2      3      —      —**

<b>1</b>		<b>3</b>		<b>5</b>
----------	--	----------	--	----------

Name: \_\_\_\_\_

NC.K.CC.3

Write the missing numbers.

**1      2      3      —      —**

<b>1</b>		<b>3</b>		<b>5</b>
----------	--	----------	--	----------

Name: \_\_\_\_\_

NC.K.CC.3

Teacher: See directions on following page.  
Note: Student may write the answer or orally tell the teacher.

Write the number that  
matches your teacher's set.

Card A

Card B

Card C

NC.K.CC.4

Name:

Teacher: See directions on following page.  
Note: Student may write the answer or orally tell the teacher.

Write the number that  
matches your teacher's set.

Card A

Card B

Card C

NC.K.CC.4

Name:

# Subitizing Cards

**Teacher Directions:** Print Day 1 cards and cut apart. Display each card for 3 seconds. Prompt students write the matching numeral. Repeat using Day 2 and Day 3 cards.

*Note: Writing numerals is not an expectation of this standard.  
If students have difficulty recording answers, they may respond orally.*

Day 1

Card A



Card B



Card C

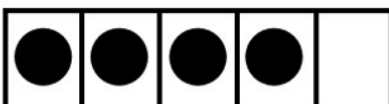


Day 2

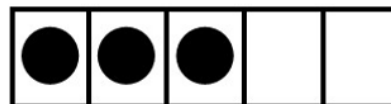
Card A



Card B

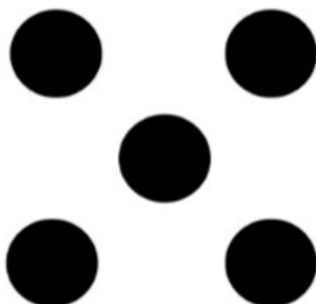


Card C



Day 3

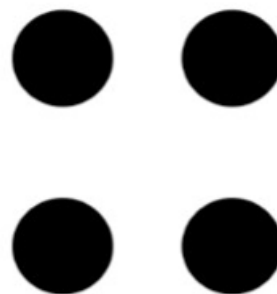
Card A



Card B



Card C

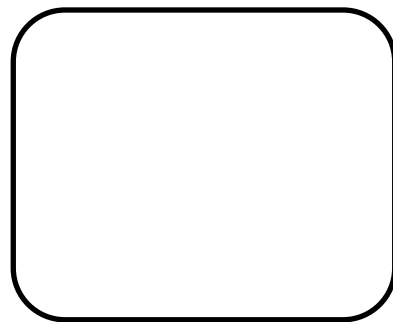
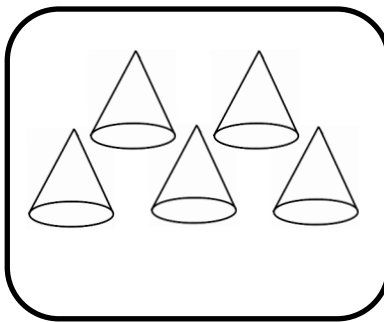
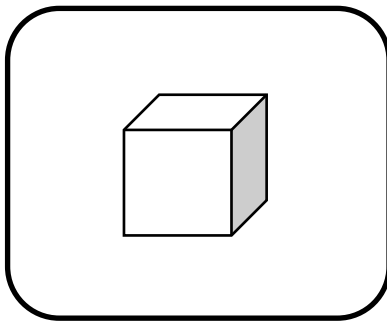


Name: \_\_\_\_\_

Color the group of **0** blue.

Color the group of **5** red.

Color the group of **1** yellow.



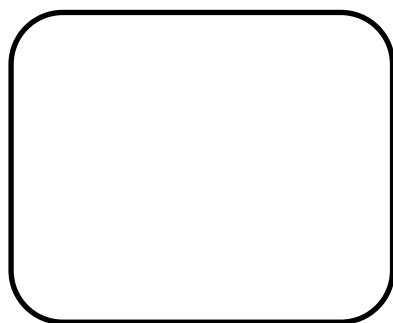
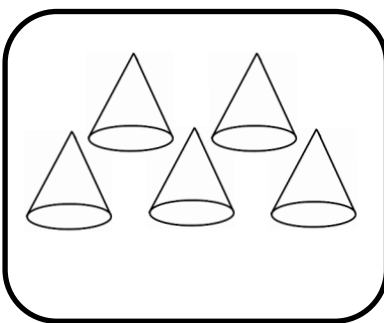
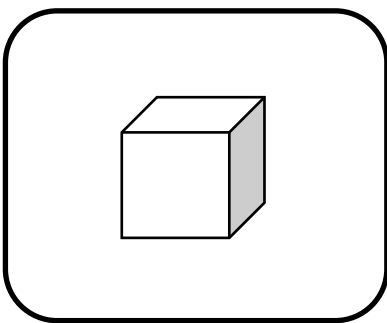
NC.K.CC.4 - NC.K.CC.5

Name: \_\_\_\_\_

Color the group of **0** blue.

Color the group of **5** red.

Color the group of **1** yellow.



NC.K.CC.4 - NC.K.CC.5



Teacher: Give student 4 cubes or pattern blocks (red, green, blue, yellow).

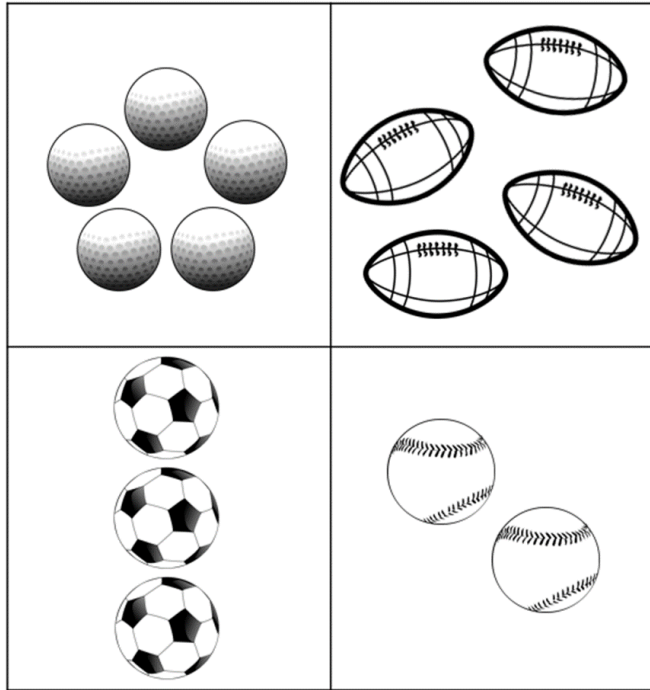
Name: \_\_\_\_\_

Put a blue block  
on the set of **2**.

Put a red block  
on the set of **4**.

Put a yellow block  
on the set of **5**.

Put a green block  
on the set of **3**.



NC.K.CC.4 - NC.K.CC.5

Teacher: Give student 4 cubes or pattern blocks (red, green, blue, yellow).

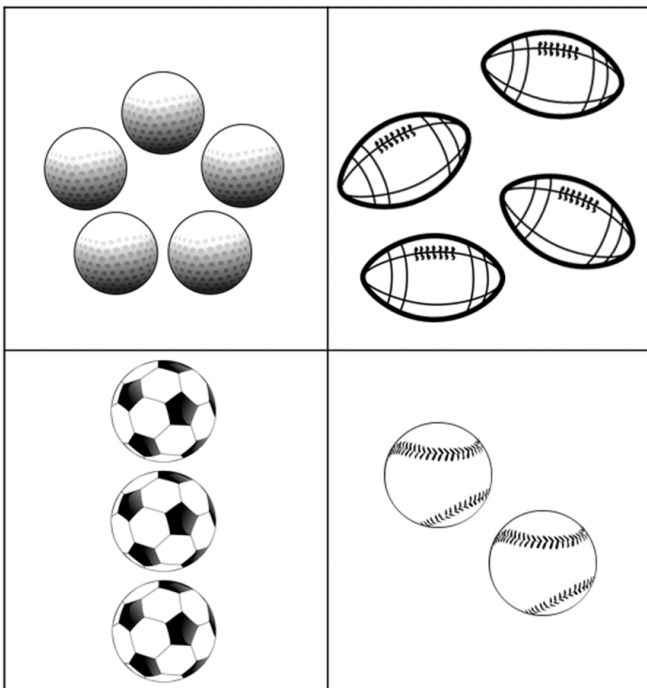
Name: \_\_\_\_\_

Put a blue block  
on the set of **2**.

Put a red block  
on the set of **4**.

Put a yellow block  
on the set of **5**.

Put a green block  
on the set of **3**.

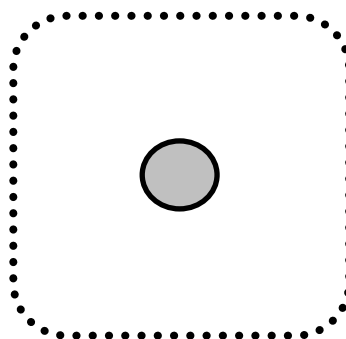
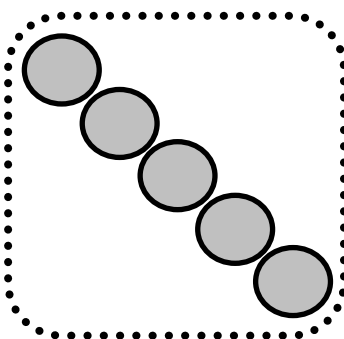
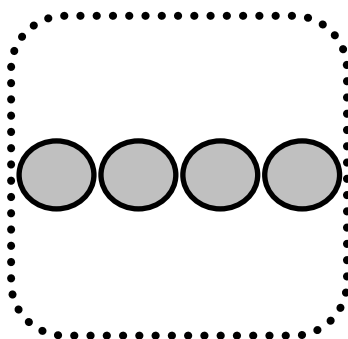
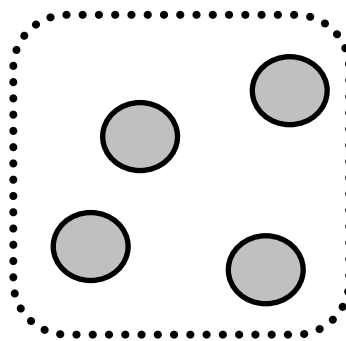
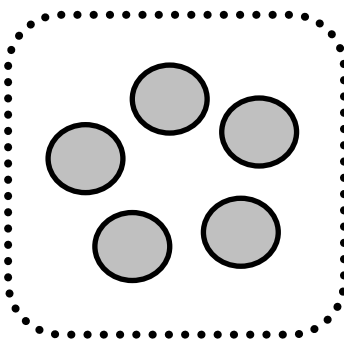
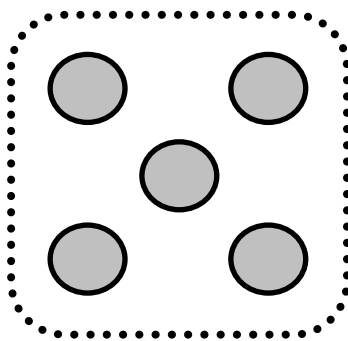


NC.K.CC.4 - NC.K.CC.5

Color each box that has a set of **5**.

NC.K.CC.4, NC.K.CC.5

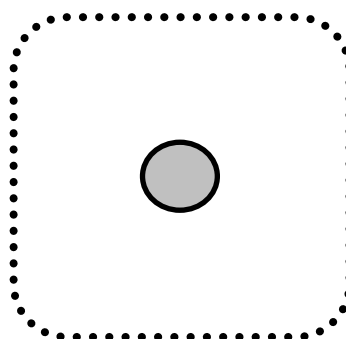
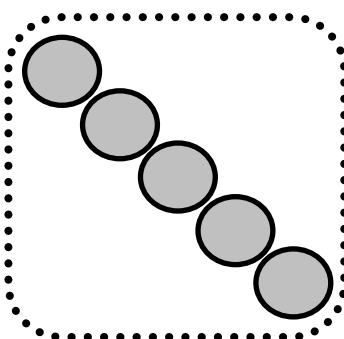
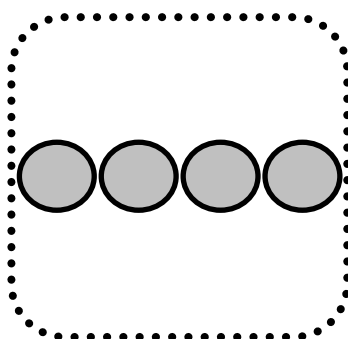
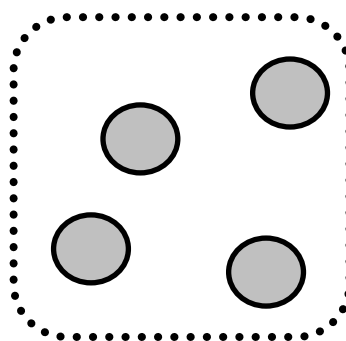
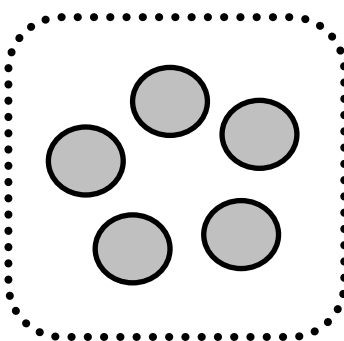
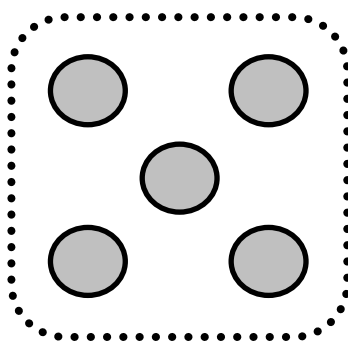
Name: \_\_\_\_\_



Color each box that has a set of **5**.

NC.K.CC.4, NC.K.CC.5

Name: \_\_\_\_\_

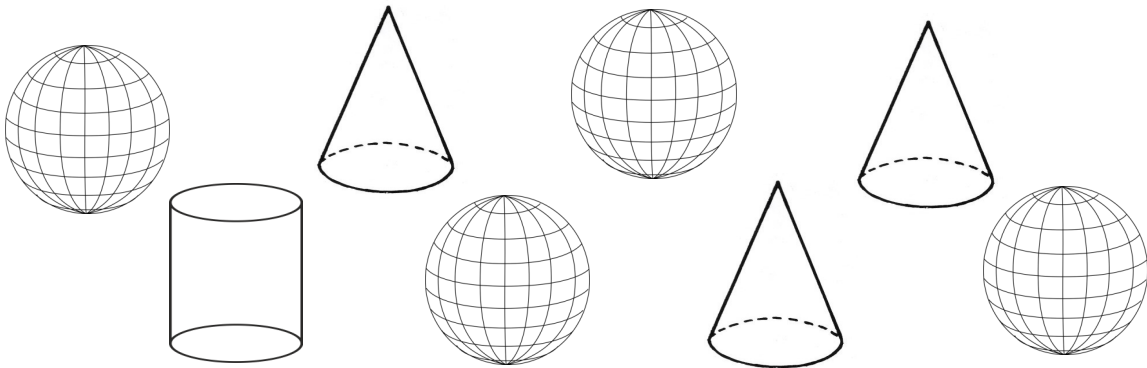


Name: \_\_\_\_\_

How many spheres?

How many cones?

How many cylinders?

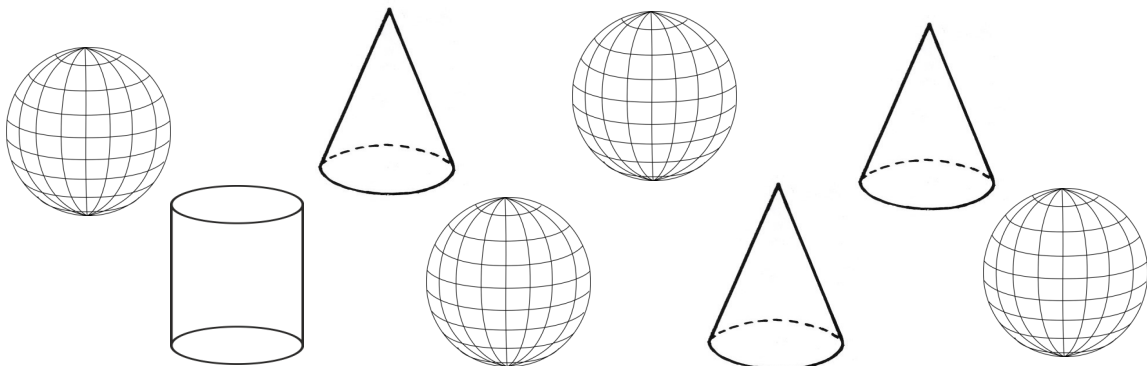
NC.K.CC.3 - NC.K.CC.5

Name: \_\_\_\_\_

How many spheres?

How many cones?

How many cylinders?

NC.K.CC.3 - NC.K.CC.5

*Teacher Note: Give student a set of 8-10 snap cubes.*

Name: \_\_\_\_\_

Build a tower **4** cubes tall.

Build a tower **3** cubes tall.

NC.K.CC.4 - NC.K.CC.5

**Note to the Teacher:** It is not necessary to make student copies of this exit slip as it does not require a written response.

Name: \_\_\_\_\_

Draw **2** triangles.

Draw **0** squares.

Draw **5** circles.

NC.K.CC.4 - NC.K.CC.5

Name: \_\_\_\_\_

Draw **2** triangles.

Draw **0** squares.

Draw **5** circles.

NC.K.CC.4 - NC.K.CC.5

Name: \_\_\_\_\_

Draw **3** rectangles shorter than Rex.

Draw **1** rectangle taller than Rex.



NC.K.CC.3 - NC.K.CC.5

How many rectangles did you draw? \_\_\_\_\_

Name: \_\_\_\_\_

Draw **3** rectangles shorter than Rex.

Draw **1** rectangle taller than Rex.



NC.K.CC.3 - NC.K.CC.5

How many rectangles did you draw? \_\_\_\_\_

*Teacher Note: Give student a set of 8-10 snap cubes.*

Place **4** cubes on your paper.

Place another cube on your paper.  
How many do you have now? \_\_\_\_\_

Name: \_\_\_\_\_

NC.K.CC.3 - NC.K.CC.5

*Teacher Note: Give student a set of 8-10 snap cubes.*

Place **4** cubes on your paper.

Place another cube on your paper.  
How many do you have now? \_\_\_\_\_

Name: \_\_\_\_\_

NC.K.CC.3 - NC.K.CC.5