**Fourth Grade Exit Tickets**

**Cluster 5 – NC.4.NF.1**

1. Decompose the shaded fraction model into smaller units to find the equivalent fraction.

a.  \_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_

2. Draw area models to show the fractions below are equivalent.

a. $\frac{3}{5}$ = $\frac{6}{10}$

b. $\frac{1}{2}$ = $\frac{4}{8}$

c. $\frac{3}{4}$ = $\frac{9}{12}$

4. Which model below is equivalent to the fraction $\frac{2}{3}$?

A.  B. 

C.  D. 

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**Answer Key:**

1.

a. Students could have 2/6, 3/9, 4/12, 5/15 etc.

b. Students could have 4/12, 6/18, 10/30 etc.

2. a. 

b. 

c. 

3. A